

PARENT INVOLVEMENT IN TITLE I DISTRICT-LEVEL POLICY

District-Level Policy Annual Review

The Superintendent of Schools, together with appropriate district staff and parents, will conduct an annual review of this district-level parent involvement policy to evaluate its effectiveness in increasing parent participation in the activities listed below in order to improve the academic quality of the Title I schools.

- Each spring, parents will be asked to review the district-level parent involvement policy via an online survey, during parent-teacher conferences, and in conjunction with events held at Great Falls Elementary School and Narragansett Elementary School.
- Translators will be provided as necessary.
- The Title I Coordinator will oversee the data collection and analysis.

School-Level Parent Involvement Plans

The Superintendent of Schools will ensure that the Title I schools are provided technical assistance and other support necessary to assist them in planning and implementing effective parent involvement programs and activities to improve student achievement and school performance.

- Each spring, parents will be asked to review the school-level parent involvement plans via an online survey, during parent-teacher conferences, and in conjunction with events held at Great Falls Elementary School and Narragansett Elementary School.
- Translators will be provided as necessary.
- The Title I Coordinator will oversee the data collection and analysis.

Parent Involvement Capacity-Building

To build capacity for strong parent involvement so as to improve student achievement, the District and its Title I schools will:

- Assist parents in understanding such topics as the Maine Learning Results, state and local assessments, Title I requirements, grade-level benchmarks, how to monitor their child's progress, and how to work with educators to improve the achievement of their child. To accomplish this goal, the District and its Title I schools will hold:
 - school-based workshops on the above topics;
 - parent-teacher conferences;
 - informal "meet and greet" conferences;
 - "Family Fun" nights; and
 - student-parent orientations.
- Provide materials and training to help parents assist their child in improving academic achievement. Specifically, the District and its Title I schools will provide:
 - "homework help" ideas and worksheets in their child's backpack;
 - access to Count ME In resources;
 - literacy programs in conjunction with Baxter Library; and
 - literacy and STEM nights.
- Educate its teachers, student services personnel, and other staff in understanding the value of a parent's contributions and on how to work with parents as equal partners. To accomplish this goal, the District and

its Title I schools will sponsor events that regularly bring parents, students, and staff together for socializing, learning, celebrating student success, and engaging in community service.

- Ensure that information related to school and parent meetings, events, and other activities is sent to the parents of children participating in Title I programs in a consistent, easy-to-read format and translated when necessary.

3/25/16